

ANNUAL REPORT ON SDG PROGRESS:

NATIONAL PEDAGOGICAL UNIVERSITY OF UZBEKISTAN

TOWARDS **SUSTAINABLE DEVELOPMENT** 2025

SUSTAINABLE DEVELOPMENT GOALS

Executive summary

Uzbekistan is committed to achieving the **Sustainable Development Goals (SDGs)** as part of its national agenda for sustainable growth and inclusivity. With a focus on 16 national priorities, including quality education, climate resilience, economic development, and gender equality, the country has integrated the SDGs into its national policies and development strategies. Through collaboration with international organizations and the implementation of local initiatives, Uzbekistan is actively addressing both immediate needs and long term sustainability challenges.

Each sector, including international organizations and donors, government ministries, academia, the private sector, civil society and youth, plays a vital role in advancing sustainable development. Universities in particular serve as key drivers of knowledge, innovation and social transformation.

Among them, **National Pedagogical University of Uzbekistan Named after Nizami is committed to the implementation of the SDGs**. This report highlights the university's ongoing efforts to integrate sustainable practices into its educational framework, operational strategies and community engagement activities. By aligning its initiatives with the SDGs, the university aims to contribute meaningfully to both local and global challenges, fostering a future that is equitable, inclusive and sustainable.

In the following pages, a comprehensive overview of the initiatives, achievements, and collaborative efforts undertaken with various stakeholders to advance the university's sustainability agenda is presented. These include the implementation of policies promoting ethical sourcing and waste management, as well as the development of educational programs focused on sustainability.

Currently, National Pedagogical University of Uzbekistan Named after Nizami is actively developing an **SDG Acceleration Plan for 2025–2030**, which will guide the university's future actions and help address existing gaps in sustainability efforts. The university aims to foster a culture of collaboration, innovation, and research excellence, while empowering students and the wider community to drive the change necessary for a sustainable future.

National Pedagogical University of Uzbekistan

National Pedagogical University of Uzbekistan (NPUU) is one of the largest and most prominent scientific and educational institutions in Uzbekistan, with a rich history and well-established traditions of academic excellence. The university boasts a highly qualified faculty dedicated to providing students with quality education across a wide range of disciplines.

To support its educational mission, the university is equipped with modern facilities, including educational buildings, specialized laboratories, an information resource center, a digital library, an information technology center, a printing house, a sports complex, a museum, as well as training and retraining centers. Additionally, the university provides student accommodations such as dormitories and canteens to ensure a comfortable learning environment.

The university is organized into **14 faculties and 47 departments,** offering a diverse array of academic programs. These include faculties dedicated to Uzbek and Kazakh languages, foreign languages, history, physics and mathematics, natural sciences, vocational education, drawing and applied arts, pedagogy and psychology, music, pre-conscription training, and physical education.



The organizational structure of the university is designed to excel academic programs, innovation, and comprehensive development across various disciplines. This structure enables NPUU to offer a diverse range of academic programs that cater to the evolving needs of Uzbekistan's education system, as well as to global challenges in teaching, pedagogy, and sustainability.

University towards

Sustainable Development Goals

In September 2015, world leaders at the United Nations unanimously adopted Transforming Our World: The 2030 Agenda for Sustainable Development, one of the most ambitious and significant global agreements in recent history. The agenda, which came into effect on 1 January 2016, aims to set the world on a path toward a better and more sustainable future for all by 2030.

At the core of the agenda are the 17 Sustainable Development Goals (SDGs) and their 169 targets. The SDGs represent a universal framework of priorities designed to guide all countries in addressing the world's most pressing challenges, including ending poverty and hunger, protecting the planet from environmental degradation and climate change, ensuring healthy and prosperous lives, and promoting peaceful, just, and inclusive societies.

Uzbekistan has reaffirmed its commitment to the implementation of the 2030 Agenda and to an inclusive, multi-stakeholder approach to achieving the SDGs. In October 2018, the Government adopted a resolution on the implementation of the 2030 Agenda, reinforcing the alignment of the SDGs with national strategies and development programmes.

As part of this process, Uzbekistan established **16 national SDGs, along with 125 corresponding targets and 206 indicators** to support effective monitoring and evaluation of their implementation.

Universities are key contributors to achieving the Sustainable Development Goals (SDGs). They play a vital role by conducting research that addresses both local and global challenges such as poverty, climate change, and social inequality. Through teaching, universities equip students with relevant skills and raise awareness about sustainability. They also collaborate with governments, businesses, and civil society to develop solutions and monitor progress towards the SDGs. Internally, universities promote interdisciplinary research, policy dialogue, and support student-led initiatives, fostering a culture of sustainability among future generations.

Role of the University in SDG Implementation

National Pedagogical University of Uzbekistan named after Nizami has been actively contributing to the advancement of the SDGs since 2021. The university has integrated sustainability principles across its research, teaching, and outreach activities. In 2021, the university allocated **USD 3.42 million** to research projects focused on sustainable development. Over the past three years, it has invested an average of USD 2.88 million annually in sustainability-related research.

Through its **extensive educational activities**, including undergraduate and graduate programs, professional training, online learning, co-curricular initiatives, and student organizations, the university actively contributes to the implementation of the SDGs.

To achieve this, National Pedagogical University of Uzbekistan Named after Nizami has structured its activities and initiatives around the following key outcomes:

- Providing all students and employees with accessible, affordable and inclusive education.
- Providing students with knowledge, skills and motivation to understand and address the SDGs;
- Providing students and professionals with capacity building activities, trainings to implement SDG;
- Mobilizing and empowering students and young people towards achieving the SDGs.

The university also undertakes research that provides solutions to sustainable development challenges by providing necessary knowledge, evidence-base, solutions, technologies, pathways and innovations to underpin and support the implementation of the SDGs.

Universities are often large institutions and can have a significant impact on the social, cultural, and environmental wellbeing of their campuses, communities, and surrounding regions. These impacts are directly linked to all areas of the SDGs, and by acting responsibly, universities can make meaningful contributions to their achievement.In this context, National Pedagogical University of Uzbekistan Named after Nizami ensures that its campuses and key programs are environmentally sustainable and socially inclusive.

To do so, the university implements SDG principles through governance structures and operational policies and decisions (such as those relating to employment, finance, campus services, support services, facilities, procurement, human resources, and student administration).

Success in achieving the SDGs depends on action and collaboration by all actors. Mobilization and collaboration on both global and local scales, facilitating conversations, mutual learning and fostering partnerships between different sectors needs significant leadership. Thus, the university sets the activities to:

- Strengthen public engagement and participation in addressing the SDGs;
- Initiate and facilitate cross-sectoral dialogue and action;
- Ensure higher education sector representation in national implementation;
- Assist to design SDG based policies is provided;
- Demonstrate the university commitment to the SDGs.

This report provides a comprehensive overview of the university's initiatives, the impact of its activities, and how National Pedagogical University of Uzbekistan Named after Nizami contributes to the achievement of each SDG in Uzbekistan.

1 NO POVERTY

National SDG1: **Poverty Reduction**

Reduce poverty everywhere

To showcase the university commitment to SDG 1, which aims to end poverty in all its forms, it implements several programs related to the goal. The programs include different student support initiatives, addressing barriers that hinder access to education. By providing financial assistance, housing support, and targeted aid for vulnerable groups such as orphans and students with disabilities, the university ensures that all students, regardless of their financial background, can pursue their studies.

Key results in numbers

35% students receive financial aid

100% students receive stipends or discount to tuition fee

7,719 students accommodated in university-owned housing

15.9 billion soums was paid to reimburse the rent of **3,735 students**

2,400 students were offered a **50% discount** from accommodation fees

3,340 students receive full scholarships

Financial assistance and support to students in need of social protection

To provide financial assistance and support to students in need of social protection, the university introduced the "supporting students in need" program. The program aims to provide financial and accommodation assistance to students facing financial challenges to ensure they have equal access to higher education, no matter the financial situation. The program helps to create an inclusive and supportive environment to improve graduation rates by decreasing the financial stress of students who are at risk of discontinuing their studies due to financial constraints.

As of the reporting period, the university enrolls a total of 18,986 students. Of these, 7,719 students are accommodated in university-owned housing. A total of 631 students have been granted tuition fee benefits, including 527 students receiving a 100% waiver and 104 students receiving a 50% reduction in tuition fees.

The program is not limited to providing students with accommodation. The university also considers students living on rent, outside of the campus, to provide equal educational access for all. The program implements fully or partially coverage of the students living in rent, by compensating students' rental contracts. All students have equal opportunities to submit rental contract documents for the reimbursement program.

In the 2025–2026 academic year, the university continues to provide accommodation and financial support to students as part of its social protection initiatives. A total of 8,275 applications for accommodation were submitted, of which 7,719 were approved, demonstrating strong institutional support and high demand for student housing.

The accommodational support is not only part of the "No poverty initiatives". The university also implements a "low-income student support". The initiative is intended to provide financial aid to low-income students and provide social protection. Low income refers to individuals earning and living below a certain income threshold. In Uzbekistan, low-income status is determined based on national metrics, which consider factors such as family status and size, regional cost of living, and minimum wage standards.

As the part of this initiative, the university were able to achieve the followings for the students with financial difficulties and those who need social protection:

As part of these initiatives, the following results have been achieved:

- 333 students from socially vulnerable groups receive monthly financial aid of 750,000 UZS each;
- 319 students receive additional financial support based on social needs;
- 218 students with disabilities receive additional financial assistance
- Talented students participating in academic competitions are awarded increased stipends of up to four times the base amount.



Student stipends

Moreover, the university provides financial aid in the form of monthly stipends to cover the basic needs of students. The amount of stipends is deducted from the education tuition fee if the student rejects the stipend. This way the university ensures everyone's benefit from the stipend program. Stipends are allocated to all students, however, in order to encourage them to achieve higher academic success, the university adds bonuses in the amount of stipends. Bonuses are calculated based on the grades that students receive from their course.

Student encouragement program

The inspiration of students towards academic success is the main target of any university. Encouragement of the students at the university is no less important than financial assistance. The university supports encouragement through social events, by creating and supporting cultural committee. The cultural committee at the university is a group responsible for organizing and promoting cultural activities within and out of the campus. As part of the encouragement program committee's one of the main objectives is to create opportunities for all students to engage in cultural activities.

University students won prize places in national competitions such as "Islohotlar bilimdoni," "Yilning eng faol talabasi," "Kitobxon yoshlar ligasi," and "Til bilimdonlari," demonstrating strong academic performance and active social engagement.





In addition, 15 million soums (about 1,200 USD) were allocated to organize the attendance of 500 students to the presentation of a national film called "Ayol qismati" (Woman's fate). Another 300 students attended the movie presentation called "101-reys" (Flight 101).

The winners of competitions were also honored with a monetary reward in the amount of one month's scholarship by the rector of the university. In total, 56 students-winners of the "Yil talabasi" (Student of the Year) competition, 14 students-participants of the "Quvnoqlar va zukkolar" (Club of the Funny and Inventive [people]) competition, and students-athletes were awarded with above-mentioned fund.

On the New Year's eve, 472 students with disabilities, and in need of social protection, as well as activists and talented students received the material incentives.

2 ZERO HUNGER

National SDG2: **Food security and nutrition**

Strengthen food security, improve nutrition and promote sustainable agriculture

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SDG 2 - Zero Hunger - aims to end hunger, achieve food security, improve nutrition, and promote sustainable agriculture for all. It is a commitment to ensure that everyone has reliable and sustainable access to sufficient, safe, and nutritious food.

The universities play a significant role in advancing SDG 2 by educating students about nutrition and sustainable practices. Through awareness campaigns, education, and community outreach, university can foster a better understanding of hunger and food waste issues. By encouraging sustainable choices, university can create a culture of responsibility and action among students.



Food security is one of the most important aspects of sustainability and the university has taken its actions to support it. In collaboration with NGOs, all dining areas of the university are owned by the private entities, however there is no cost for rent. The reason is an agreement to make all campus dining areas 50% discount for all students and staff. This way the university is trying to support the community and promote food security within its reach.

Campus waste food policy

NPUU is dedicated to reducing food waste on campus and to fostering a more sustainable food chain. As a part of this initiative Campus food waste policy aims to minimize food waste in university facilities and campus events, promoting responsible food consumption, and better understanding of a sustainable food chain. As a core of this policy, the following practical policies are being implemented: waste reduction in dining facilities, composting and recycling, awareness and education and student involvement.

Sustainable food purchases

In order to provide the university community with affordable and high-quality livestock products, NPUU has concluded an agreement with black cattle farms. The purpose of the contract is to provide students and staff of our university with quality, fresh meat and dairy products and also support sustainable food chain processes. Also, the farm has a sanitary certificate and supplies quality products, which makes the agreement sustainable, affordable and supportive for local communities.

Events for local farmers and food producers

NPUU has shown its commitment to supporting sustainable development and community engagement by funding regional farmers to initiate projects aimed at supporting the natural environment of the Tashkent region. This initiative was announced at the conclusion of the Tashkent Region Agricultural Exhibition and UNESCO Youth Empowerment Program, held in the NPUU's campus.





Moreover, NPUU granted USD 15 million to farmers in the Tashkent region as part of efforts to promote farming, offer financial aid, and provide initial support for advancing a low-carbon infrastructure. During the event, several farmers from the Parkent district were awarded USD 1.5 million and recognized with the "Best Farmer" title for their contributions throughout the year.

Knowledge-sharing initiatives

NPUU has launched the Sustainable Food Choices and Purchases campaign to promote responsible food consumption and environmental awareness for university students and staff. This campaign encourages students and staff to make eco-friendly food choices by prioritizing seasonal, locally produced, and minimally chemically processed options. Dining services on campus also benefited from participating by acknowledging sustainable practices, reducing packaging waste, and offering more plant-based meal options.

3 GOOD HEALTH AND WELL-BEING

Ensure healthy lives and promote well-being for all at all ages

NPUU promotes the health and well-being of its students, recognizing that these factors are vital for academic achievement and personal growth. Through its health programs, the university fosters a holistic approach to wellness that combines physical activity, mental health support, and educational initiatives. By engaging students in these programs together with academic staff and health professionals, the university aims to empower individuals to adopt healthier lifestyles.

Health outreach programmes

Health and well-being is one of the most important factors of the academic success of the students. National Pedagogical University of Uzbekistan fully understands the importance of its students' well-being and actively promotes the health outreach programme "Together to be healthier". Through a range of indoor and outdoor activities, such as sports events, seminars and workshops, and community-involved initiatives, the program aims to support students' physical and emotional health and build a strong community bond. Special emphasis is placed on inclusivity, women empowerment and leaving no one behind.



Throughout the program, volleyball friendship matches were held between the universities in Tashkent city. As a result of the championship, the team of National Pedagogical University of Uzbekistan Named after Nizami won against the students of International Islamic Academy of Uzbekistan.



As part of the "Together to be healthier" program, the university promotes various health focused campaigns, which include yoga sessions, running challenges, marathons, and dance workshops, to provide students with accessible ways to engage in regular physical activities. A good example was set by the head of the "fitness club, trainers and teachers", who launched a special weight-reducing training in the stadium of the university.

Good health and well-being is not only about promotion of the healthy lifestyle, it is also about the knowledge and practical skills that may and will serve in different real life situations. As a part of the university regulations all staff members, including teachers have attended first aid training. Acquiring these skills are very crucial and may save lives in different life risky situations.

Collaborations with health institutions

One of initiatives the university runs on the health and well-being of its students and staff also includes collaborations with health institutions. As part of this effort, the university has organized a series of guest speaker events featuring health professionals.

In 2025, the session as "You are responsible for your own future" and "Life without stress" was organized where a clinical psychologist shared strategies for managing stress and building emotional resilience in academic settings.

Mental health support and other health services

The well-being of the university community is a top priority, which is why a dedicated psychologist conducts regular seminars for students, alongside specialized workshops for faculty and staff. These sessions focus on vital topics such as stress management, anxiety reduction, and effective coping strategies. It helps to reduce stigma and promote a culture of wellness among both students and employees.

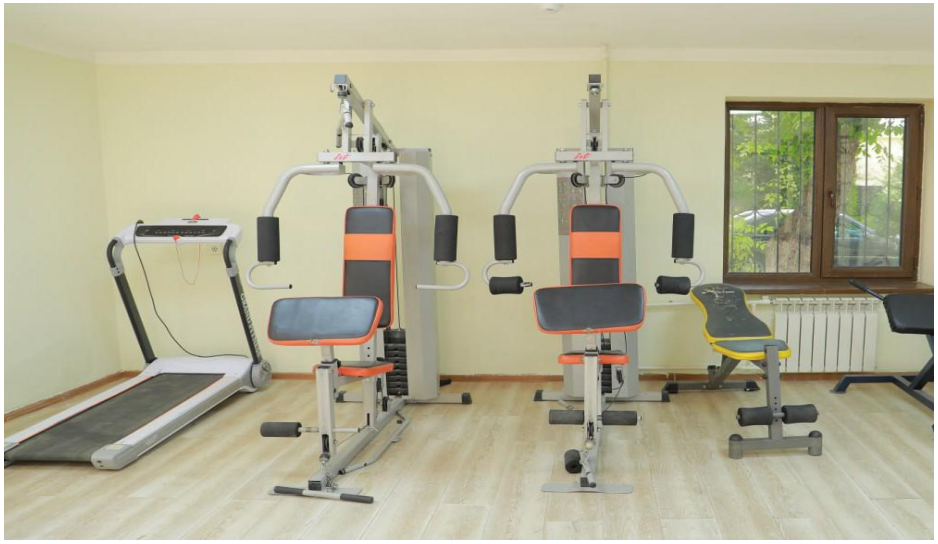


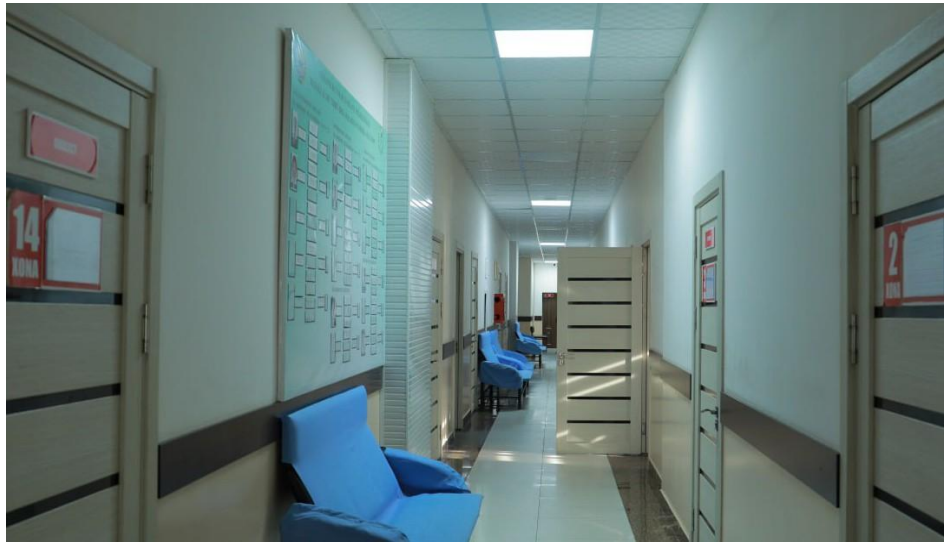
In addition to mental health support, the university provides health services on campus, staffed by a full-time doctor. The on-site medical professional offers a range of services, including routine check-ups, treatment for minor illnesses, and health consultations. Also, the university established a special hospital clinic for the university staff. It also serves as an emergency medical service for students, staff and visitors. All medical services are free for students. The clinic is equipped with all necessary modern equipment, and the clinic is for all, including patients with special needs and disabilities.



Partial smoke-free campus policy

Smoking remains as one of the most widespread harms for everyone and university is not an exception. To prevent the harm of passive smoking, the university maintains designated smoke-free areas to protect students, staff, and visitors. Smoking is permitted only in clearly marked smoking areas, away from main pathways, entrances, and common areas, minimizing the harm for non-smokers. This policy promotes a clean campus environment, aimed for everyone's well-being and health priorities.





4 QUALITY EDUCATION

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

As a pedagogical university, NPUU understands the importance of preparing next generation teachers, who in turn will in the future contribute to building more sustainable, equitable and quality education. Through this commitment, the university plays an important role in achieving SDG 4 and preparing teachers of the future, who will contribute to building a more equitable and educated society.

Key results in numbers

18,986 students (5,649 male, 18,689 female)

6,179 graduates acquired their bachelor's and master's degrees (2024-2025 academic year)

91.7% of the employment rate among the graduates

95% of the employed graduates are working in the academic sphere

14 faculties, **47** cathedras **40** departments and centers

Digital library open for public



NPUU offers a wide variety of the programs, including more than 31 bachelor programmes and 30 master specializations. Also, the university offers to acquire doctorate degrees in 4 science based directions.

NPUU implements a quality and inclusive learning environment within the campus of the university. It offers a diverse and flexible educational environment to meet students' varying needs, supporting SDG 4 by enhancing accessibility in education. The university provides full-time and part-time programs, campus based and distance learning options, and digital educational platform. Digitalization is one of the key priorities of the university and all courses are being digitally offered, however, skills are being developed through practical programs.

The university also pays attention to making education accessible for students with special needs, by improving infrastructure and providing special training for teachers and other university staff. The university offers education to over 100 students in fields such as speech therapy, surdopedagogy, oligophrenopedagogy, and sign language interpretation with the help of leading specialists.



University resources

NPUU's digital library, created in collaboration with the Ministry of Higher Education, Science and Innovation and the Ministry of Preschool and School Education, offers a central hub for all university resources. It includes learning materials, textbooks, and research publications for easy access. In addition, the library hosts one of the largest collections of national and international literature in the country, with books, articles, and academic research from both local and foreign authors. As education should be equal for all, the digital library is available for all public and can be used free of charge.

Modernization of educational programs

NPUU places great emphasis on updating educational programs to meet modern requirements and international standards. The university provides knowledge by integrating the latest achievements of science and technology into the educational process, so that the graduates are successful in the labor market.

The university analyzed the curricula and programs of more than 20 higher education institutions included in the top 300 of international ranking and further improved 186 subject programs. Specifically, the curriculum and syllabus for the "Pedagogy and psychology" were reviewed in the context of the credit-module system, duration of studies, the number of subjects, and the required credits at universities such as the University of Bremen in Germany and Lomonosov Moscow State University in Russia. Similarly, the curriculum and syllabus for the "Mathematics and informatics" were analyzed based on the system at the Lomonosov Moscow State University, Humboldt University of Berlin, and Imperial College London.

Professional development of teachers

One of the key factors in quality education is qualified teachers. NPUU pays special attention to the professional development of its educators by organizing training sessions, seminars, and advanced training courses to master modern pedagogical technologies and interactive teaching methods. Moreover, more than 80 of the university's professors and teachers have undergone professional development at leading foreign universities.

In addition, within the university project on improving the methodological system of teaching programming languages in an e-learning environment, teachers can improve their digital competence based on computer-based learning.

Scientific research and innovations

The university has a Research Society where students and teachers come together to participate in different innovative initiatives. The society leads its members in research projects, academic seminars, and conferences, encouraging them to develop academic and research skills. It helps students gain hands-on experience in problem-solving and data analysis. These activities empower future professionals to bring innovative, evidence-based practices to their future audience. Up to date, the university published more than 230 publications.

Within this initiative, the scientific internships for 30 professors and researchers of the university were organized at prestigious universities around the world. This, in turn, helped them to increase their expertise and strengthen their research skills, to equip them with advanced methodologies and global insights, which they will implement benefiting students and enhancing the academic community.

International cooperation

NPUU establishes cooperative relationships with leading universities worldwide, implementing student and teacher exchange programs. It allows experience sharing, improving the quality of education, and integrating into the global scientific community.

Within the framework of memorandums signed with foreign universities, 84 professors from prestigious higher education institutions in the USA, Russia, Ukraine, South Korea, China, Pakistan, Azerbaijan, Kazakhstan, Tajikistan, and Kyrgyzstan visited the university to deliver lectures, conduct seminars, organize master classes for students, and exchange experiences with local professors.

According to the latest data, 22 foreign professors delivered lectures at the university, 24 university teachers and professors attended CPD (Continuing Professional Development) courses, 29 teachers delivered lectures at foreign universities, and 16 teachers improved their qualifications at the foreign universities.

Community relations and social projects

The university actively collaborates with various groups of society through the implementation of social projects. One of these is the Volunteering Community, which welcomes all students on a voluntary basis. This community offers a range of opportunities to support the university and outside of campus activities. From helping at campus events to assisting community centers and participating in environmental clean-ups. The community activities also encourage a healthy life-study balance, allowing students to step outside their academic routines.

To conclude, NPUU is proud of its contribution to the enhancing SDG 4, as not only by ensuring quality education, but preparing future teachers for the next generations. In the academic year of 2024-2025 a total number of 6179 graduates acquired their bachelor's and master's degrees. Also, based on the surveys, these graduates have 91,7 percent of the employment rate and more than 68 percent of the employed graduates are currently working in the academic sphere.



5 GENDER EQUALITY

Achieve gender equality and empower all women and girls

National Pedagogical University of Uzbekistan actively promotes SDG 5 as part of its commitment to sustainable development. The university focuses on creating an inclusive academic environment where women have equal opportunities in all educational spheres, engage in leadership roles, and participate in various fields of study. Programs and workshops opportunities are provided to support women in achieving their academic goals, emphasizing the importance of women's role in education and beyond.

Key results in numbers

15,133 female students out of total 19,986 students

3 policies towards gender equality and women empowerment



NPUU has 3 main policies towards gender equality and women empowerment. As part of this commitment, the university has established a policy on non-discrimination against women to ensure all women students and staff are treated equally and are fully supported in their educational and professional activities. The policy is built on 4 main principles: equal opportunities for all, fair and inclusive treatment, empowerment and support and inclusivity in decision-making. These four pillars make the university environment equal for all genders, leaving unfairness and discrimination behind.

Discrimination and unfairness of any form should not be tolerated in any way and reported immediately. Thus, understanding the risks that reporters may face, the university implemented Policy on Protection for Individuals Reporting Discrimination, which aims to encourage the reporting of discriminatory behavior and ensure that those who came are protected from retaliation or negative consequences. There are 6 principles on which policy is built: encouragement to report, full confidentiality, non-retaliation, victim support, unbiased investigation and raising awareness. The policy ensures that those who report will always be under the protection.

Maternity and paternity are crucial aspects of family life that the university recognizes and supports. Thus, NPUU has implemented a maternity and paternity leave policy to ensure that students and university staff have the necessary support during these significant times. The university supports families with maternity and paternity leaves, and also with job security.



Women empowerment initiatives

Education and awareness of gender and social issues is one of the keys to achieve gender equality. Understanding this, the university implements special programs and campaigns to reach students to raise awareness of the core of gender issues, discrimination of women rights and their role in society. Already more than 10 educational seminars and conferences with the participation of the experts are being organized every year.

Promoting gender equality also requires providing opportunities for women to participate in all areas of life. The university has launched three social projects focused on gender equality, organizing events to encourage women involvement. These include sports competitions, cultural programs, and other activities that focus on the strength of women's roles.

In September 2025, the university held a round table on the topic "Women in science are the backbone of the nation" in cooperation with the Republican committee of family and women. The event covered topics on the role of women in the development of science and innovation and importance of health for mother, child and family. The lectures were provided by experts in science, medicine and digitalization.







Childcare university facilities and breastfeeding rooms

Education should be uninterrupted, and focus oriented. In order to create all necessary facilities to achieve this a kindergarten has been established on the university grounds to support the education and work of young mothers, especially among our students. Young mothers can leave their children in the special kindergarten and attend classes or engage in other activities. The kindergarten has all necessary conditions to ensure children's safety - it is equipped for sports, different activities, and a playground. The children are supervised by caregivers all the time and receive two meals: breakfast and lunch. The campus is also equipped with special breastfeeding rooms so that young mothers feel safe and have privacy.

6 CLEAN WATER AND SANITATION

Conservation and rational consumption of water and sanitation for sustainable development and availability for all

SDG 6 - Clean Water and Sanitation aims to ensure availability and sustainable management of water and sanitation for all. It is a commitment to provide access to safe and affordable drinking water, improve water quality, and promote sustainable water resource management. The universities play a crucial role in advancing SDG 6 by educating students about the importance of clean water and responsible water usage.

Free drinking water

NPUU provides free drinking water to all students and staff on campus, ensuring that everyone has access to safe and clean water. To promote responsible water management, the university offers educational opportunities that inform the community about the importance of water conservation and sustainable usage practices.

Promoting conscious water usage

Various water-saving measures have been implemented in the university's restroom facilities. In accordance with sanitary regulations, the university ensures that these facilities meet all relevant sanitary and epidemiological standards.

Workshops, seminars, and informational campaigns are conducted to raise awareness about the significance of conscious water use, encouraging students and staff to adopt habits that reduce waste and protect this vital resource. By integrating water management education into the campus culture, NPUU fosters a sense of responsibility and stewardship, empowering the university community to contribute to the preservation of water resources for future generations.



7 AFFORDABLE AND CLEAN ENERGY

National SDG7: **Sustainable and reliable energy**

Ensure access to affordable, reliable, sustainable and modern energy for all

Key results in numbers

2,196 solar panels, producing more than **1,000 kWh**

120,000 **LED light fixtures** and **115 smart thermostats**

43% energy efficiency achieved

Renewable energy initiatives

The university continues to actively implement initiatives aimed at the transition to alternative and renewable energy sources as part of its sustainable development strategy. Significant progress has been achieved through the installation of 2,196 solar panels on the rooftops of academic buildings and student dormitories at NPUU. These systems collectively generate more than 1,000 kWh of electricity and contribute to reducing the university's dependence on traditional energy sources. Ongoing research and development activities support the efficient use of renewable energy, and the university is moving towards covering up to 100 percent of its annual energy demand through alternative energy solutions.



In addition, the university installed geothermal heat pumps for heating and cooling campus facilities. Furthermore, to reduce energy consumption, energy-saving technologies were implemented on campus, including more than 120,000 LED light fixtures and 115 smart thermostats. An increase in energy efficiency of 43% was achieved solely through the installation of LED lighting.



NPUU implements several policies on achieving sustainability goals. One of them is to ensure that all new buildings and facilities of the university are designed with adaptability for sustainable energy opportunities. This policy aims to integrate renewable energy sources and energy-efficient technologies into the planning and construction phases of university infrastructure. The main cornerstones of the policy will be creating sustainable design, implementing energy efficiency standards and future-proofing infrastructure.

Energy efficiency measures

The university is committed to improving energy efficiency in its campus facilities. This includes implementing energy-efficient lighting, heating, and cooling systems that optimize energy usage. Regular audits are conducted to identify areas for improvement, ensuring that NPUU operates in a way that minimizes energy waste while maintaining a comfortable and sustainable learning environment. Moreover, the university pledged to move towards 100% renewable energy for all on campus activities by 2030.

Educational programs

NPUU offers a variety of educational programs focused on clean energy and sustainability. Courses related to renewable energy technologies, energy management, and environmental policy provide students with the knowledge and skills needed to address energy challenges in their future. To further promote clean energy awareness, the university organizes awareness campaigns and events that engage the university whole community. Through these comprehensive efforts, NPUU not only supports the global agenda for affordable and clean energy but also prepares its students to contribute to a more sustainable world in their future.

The university also participates in roundtable discussions organized by state ministries, private sector, and investors, contributing to collaboration on national policy development for clean energy technology. Through these platforms, NPUU contributes its expertise and insights, actively participating in shaping the future of sustainable energy initiatives.

8 DECENT WORK AND ECONOMIC GROWTH

Promote sustainable and inclusive economic growth through increased productive employment and decent work for men and women

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Sustainable Development Goal 8 aims to promote inclusive and sustainable economic growth and decent work for all. For NPUU, demonstrating a commitment to good employment practices is more than important. This includes ensuring that all university staff are paid fairly, with no discrimination on gender, age, ethnicity or other characteristics, a living competitive living wage, defined by the local state organizations. By prioritizing fair compensation, ethical employment practices and policies, universitiy not only supports the dignity of their workforce but also contribute to a stable and motivated workplace environment.

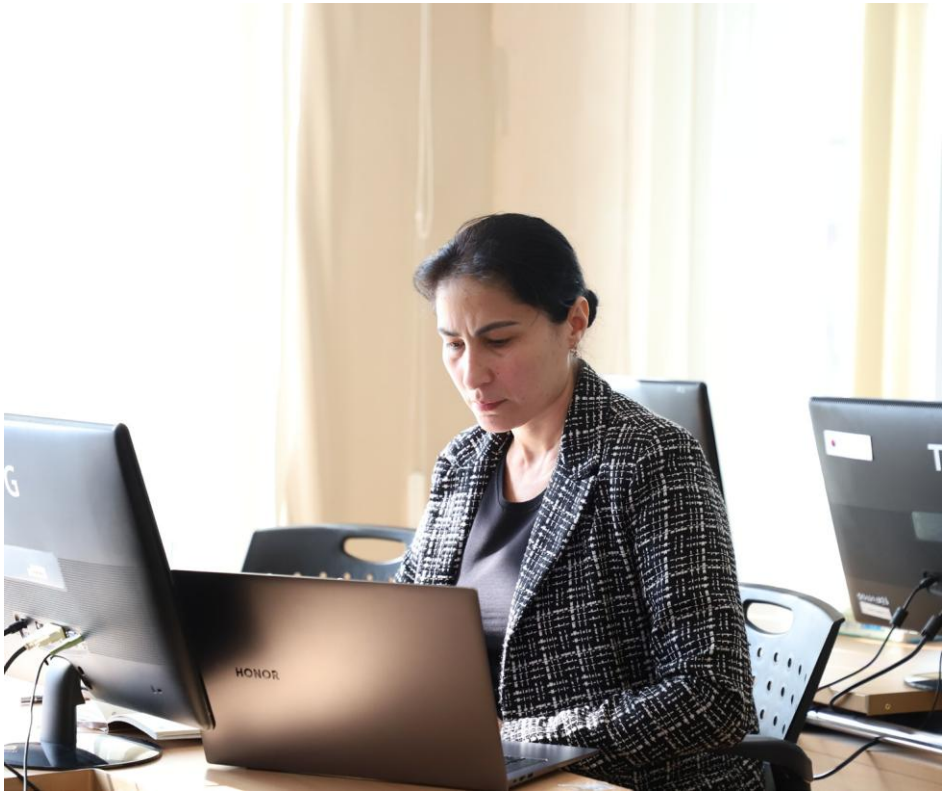
Key results in numbers

1353 employees, 48 on senior positions, 804 academics, 501 technical specialists

91,7% of the employment rate

6179 graduates acquired their bachelor's and master's degrees

One of the core ways of achieving SDG 8 is through implementing necessary policies for all university students and staff. NPUU implemented an employment policy on discrimination to create a diverse, inclusive, and respectful workplace at the university by prohibiting discrimination based on religion, sexuality, gender, age, and other protected characteristics. This policy aims to create an environment where all employees and students feel valued and equally rightful to contribute to the workplace. The policy is built on 5 main principles: equal opportunities for all, non-discrimination, respect among all, reporting and accountability for all cases and training and awareness.



Another important aspect of achieving decent work is by preventing modern slavery, which indeed remains as one of the most widespread problems in the modern labor market. To ensure NPUU's commitment to avoid forced labor, modern slavery, human trafficking, and child labor within its the university is actively holding on to employment policy and modern slavery policy. This policy aims to make sure that all employment practices sustain human rights and promote respect for all individuals. Core principles of the policy are: zero tolerance against any form of forced labor, human right respect in workplace and recruitment processes, avoiding child labor, safe reporting mechanism and training and awareness.

NPUU has also established an employment policy on pay scale equity policy to ensure that all employees receive fair payment for their work, regardless of gender or other characteristics, and to eliminate any existing gender pay gaps. In order to actively implement the policy, the following cores are being followed: equal pay for equal work, transparent pay structures, employee feedback mechanism and training and awareness. This policy is communicated to all employees and integrated into the university's all HR processes, including hiring and promotion. NPUU management is responsible for enforcing this policy and ensuring ongoing compliance and improvement.

Transparency and availability is an important aspect in a way to achieve decent work, and vacancy announcement is not an exception. The university follows very strict and precise regulations when announcing any, no matter the grade, pay scale or any other characteristic, job announcement. The principles of the regulations are transparency, inclusivity (no discrimination on gender, ethnicity or any other characteristics) and publicity. All job announcements are being published on the university website in three languages: Uzbek, Russian and English.



Students support

The university also actively supports student initiative in additional learning opportunities. In collaboration with the Academy of Business and Financial Management, students are offered the opportunity to attend free professional development courses. These courses aim to help students acquire modern professional skills in fields such as marketing, SMM, and photo and video editing.

Career center

The career center at NPUU is aimed to support students and alumni in their career paths by providing university's support and



Resources such as job placement services, resume writing assistance, and interview preparation. Additionally, it organizes workshops and seminars and career fairs to connect students with potential employers.

The career center of the NPUU introduced new employment opportunities for part-time involvement for the students. Several seminars were organized for students to explain the full process of application and benefits, as well as available vacancies and requirements fit.

Currently, NPUU is focusing on addressing the challenges of youth unemployment and promoting inclusivity by implementing initiatives specifically designed to support students and alumni with disabilities in accessing employment opportunities. Also, The careers center at NPUU actively engages with students through various social media channels, providing daily updates on any job opportunities and resources. It also shares valuable recommendations and tips to help students succeed in their future careers.

Job fairs are organized events by NPUU on campus, where employers come together to explore employment opportunities and share information about available positions. These events provide opportunities for students to connect directly with potential employers. Annually, NPUU organizes job fairs to connect students with a wide range of employers and different industry professionals.

In 2025, the university hosted the job fair for the first time. First, the students had an opportunity to participate in the seminar dedicated to "steps and priorities in ensuring employment of students". More than 50 companies, entities and organizations, as well as the representatives of public education, preschool education systems, psychological service institutions, were present at the fair. Around 1,200 students attended the job fair. They participated in presentations, discussions and interviews from employers. Among the students taking the interviews, 250 of them passed the criteria. According to the numbers, 1,000 jobs were offered by the end of the fair.

As mentioned in SDG 4, in the academic year of 2024-2025 a total number of 6179 graduates acquired their bachelor's and master's degrees. Based on the surveys, these graduates have 91,7 percent of the employment rate, the rest are not employed due to maternity leave, parental leave, sickness or other reasons.

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation

Sustainable Development Goal 9 focuses on building resilient infrastructure, promoting inclusive and sustainable industrialization, and moving towards innovation. It emphasizes the importance of developing quality, reliable, sustainable, and resilient infrastructure to support economic development and human well-being, with a particular focus on leaving no one behind.

Key results in numbers

10 research laboratories

206 candidates of sciences, **19** doctors of sciences



Even though this specific development goal is new for the country, several targets under this goal are being introduced widely across the country, and universities, including NPUU, are taking an active role in their implementation. Innovation is essential for NPUU as it widens the university's ability to adapt to the rapidly changing global landscape, especially by improving educational programs. By promoting a culture of creativity and research, NPUU can provide students with the skills necessary to enter an increasingly competitive job market, while also addressing local and national challenges through innovative solutions.

Tashkent hosted the International Partnership Initiatives Week on the theme "New Uzbekistan: development, innovation and enlightenment," following the international conferences "Cultural Heritage of Uzbekistan – the Foundation of the New Renaissance." The events were attended by youth activists of NPUU and advisors to the rector on youth affairs.

Professors and students annually take part in the international week of innovative ideas "Inno-Week.uz," held under the slogan "Creative education and innovation – the foundation of the development of New Uzbekistan." The event provides opportunities to explore modern technologies and innovative products presented by foreign government organizations, as well as to promote the application of international standards in the local context.



STEM

The role of STEM (Science, Technology, Engineering, and Mathematics) at NPUU is crucial for academic excellence and promoting innovation in the natural sciences. There are a wide number of faculties and programs at NPUU that play a significant role in equipping students with the technical skills and critical thinking necessary to address complex scientific challenges and contribute to technological advancements. These STEM faculties and programs include: mathematics and physics, chemistry and biology, philosophy and psychology, cultural studies, basic medical knowledge etc. Also, the university actively supports and promotes scientific activity, which has its own scientific council, specified programs, specialities and archive of scientific articles.

University professors and lecturers conduct research in four priority areas across various branches of science. The university is equipped with 10 research laboratories and has two corresponding members of the Academy of Sciences of Uzbekistan, two members of the Kazakh Academy of Humanities, one corresponding member of the Russian Academy of Education, and one member of the Academy of Agricultural Sciences of Uzbekistan. Additionally, the university boasts 206 candidates of sciences, 19 doctors of sciences, and qualified teachers who are actively engaged in scientific research and dedicated to imparting deep knowledge to students.

Currently, university professors and teachers are developing a scientific framework for training in academic and professional colleges. International and national scientific and practical conferences are regularly held to showcase the research findings of our faculty and highlight current developments in science.

The university hosted a nationwide scientific and practical online conference on geography and the role of science, education, and innovation, during which more than 120 scientific articles and abstracts from around 20 higher education institutions across the country were presented and discussed.



10 REDUCED INEQUALITIES

Reduce inequality in all its forms within the country

NPUU is dedicated to contributing to SDG 10, which focuses on reducing inequalities within and among its communities. As a university committed to inclusivity and equal opportunity, NPUU implements policies and programs that support students from diverse backgrounds, including those from low-income families, individuals with disabilities, and underrepresented groups. For people with disabilities, an additional admission quota of 2 percent of the total number of applicants to higher educational institutions has been allocated based on a government grant. NPUU provides opportunities and benefits for students with disabilities across various fields.

Key results in numbers

176 students with disabilities, **64** orphans, **189** financially disadvantaged and **15** state-supported students

12,230 students from regions, **12,100+ students** from Tashkent city and Tashkent region

911 million soums allocated to support students and children with disabilities

In order to promote an inclusive and equal educational environment, NPUU is committed to implement a non-discriminatory admissions policy that ensures all applicants have equal access to educational opportunities. This policy is designed to promote diversity while ensuring the principles of fairness and transparency in the admissions process. NPUU ensures that admission processes are fair, transparent, and accessible to all applicants, regardless of their background, identity, or circumstances. The main cores of the policy are providing equal opportunities for all, non-discrimination, positive discrimination and support for underrepresented groups, and last but not least transparency in admissions criteria. This policy aims to promote diversity and inclusivity while adhering to principles of equity in admissions.

Creating a safe and inclusive environment at NPUU is one of the university's key priorities. In order to be able to achieve it is essential to implement anti-harassment policies. These policies aim to protect all members of the university community from discrimination and harassment based on personal characteristics. Anti-harassment policy is designed to prevent and address discrimination and harassment within the university community, ensuring that all students and staff can pursue their educational and professional goals without fear of prejudice or intimidation.



Inclusivity

Equality is one of the key priorities at NPUU, and with the commitment that no one should be left behind, the university actively supports students from low-income families and disabilities.

To date, the following results have been achieved within this initiative: 348 students, including orphans and students with disabilities, have been exempted from full accommodation fees; a 50% discount on accommodation fees has been provided to 2,400 students; 5,000 students have been issued bank plastic cards to improve access to financial services; and 34 students without parental support have received subsidies for the purchase of textbooks. In addition, targeted financial assistance has been provided to vulnerable groups, including students with disabilities, children with disabilities, and orphans. These measures contribute to the creation of an inclusive educational environment, ensure equal access to higher education, and strengthen the university's social support mechanisms.

To celebrate International Day of persons with disabilities, NPUU organized an exhibition on December 2-3, 2026. The event served as a call to action for those with disabilities, and how they see the world we live in. Several takeaways were prioritized to further discuss exploring opportunities for this group at the university and workplace. In addition, the university allocated 30 million soums to support students and children with disabilities.

NPUU is committed to creating an inclusive and supportive environment where every student, regardless of physical ability, can develop. The university has made substantial progress in enhancing accessibility and support for students with disabilities, including the development of accessible facilities designed to accommodate mobility challenges and ensure that all areas of the campus are available for and usable by everyone.



Additionally, NPUU has established dedicated disability support services that provide essential assistance and resources, empowering students with disabilities to fully engage in academic and extracurricular activities. Understanding that true inclusion requires proactive measures, NPUU has also implemented a disability accommodation policy. This policy outlines the university's commitment to making reasonable adjustments to meet the unique needs of students with disabilities. These measures are critical not just for compliance but for enhancing a culture of equality and respect.

Students with disabilities and impairments are accommodated in rooms located on the first floors of the building. Canteens and sanitary facilities are equipped to meet their needs. Ramps are installed in the entrance and exit corridors for accessibility. There are also opportunities for them to engage in sports, music, and cultural and recreational activities during their free time.





In addition the university runs a project on the development of speech therapy for children with speech disorders through the integration of pedagogical technologies. This approach involves creating interventions that leverage digital tools, interactive activities, and multimedia resources to support language development. By utilizing technology, speech therapists will design engaging and personalized programs that cater to the unique needs of each child.

Women

NPUU also puts a strong emphasis on supporting women and ensuring gender equality across all aspects of university activities. In alignment with its commitment to inclusivity and accessibility, the university has developed policies and regulations that address the challenges faced by female students and staff. These efforts are essential for fostering a campus culture where women feel safe, supported and respected. For more information, refer to the section on SDG 5.

Cross-regional diversity

Inclusivity is not about gender, disabilities or age, it is also about background. To prevent background discrimination, NPUU has implemented anti-discrimination policies to promote fairness and inclusion towards people with diverse backgrounds. Policy ensures that students from diverse backgrounds have equal access to educational opportunities, resources, and support services. By promoting an inclusive culture that encourages diversity, NPUU helps to break down prejudices and create an academic community where everyone can develop, contribute, and feel free and most importantly secure. According to the current statistics, there are 12,230 students studying at NPUU from different regions - it is 50% of the total number of students. The rest come from Tashkent city and the Tashkent region.



11 SUSTAINABLE CITIES AND COMMUNITIES

Make cities and human settlements inclusive, safe, resilient and sustainable

NPUU understands the role that educational institutions play in contributing to the achievement of SDG 11, which focuses on creating and promoting sustainable, inclusive, and resilient cities and communities. As one of the centers for research, education, and community engagement, NPUU has the capacity to lead by example in promoting sustainable practices and developing a culture of social responsibility. It also recognizes the role of arts and heritage playing in enriching community engagement and enhancing the cultural activity of the region.



Support of arts and heritage

The university actively contributes to the local arts scene through its various performing arts groups. By hosting these events, NPUU aims to create opportunities for students to demonstrate all their talents but also to contribute to the cultural landscape of the community.





NPUU is also committed to recording and preserving cultural heritage in its region, with a particular focus on intangible cultural elements such as local folklore, traditions, languages, and local literature. The university engages in projects that document and celebrate these important aspects of cultural heritage, ensuring that the stories and practices of local communities are not lost to time. This initiative includes research collaborations with local historians and cultural practitioners, the organization of workshops to gather histories, and the creation of digital archives that make this heritage accessible to generations. This also includes an open digital public library, which stores more than hundreds of digital copies of literature books.

NPUU recognizes that affordable housing is an important component of creating sustainable and inclusive communities, which means the need for safe, affordable, and accessible and inclusive housing for students. By prioritizing the availability of affordable housing options for students, NPUU aims to address a need that impacts academic success. The university accommodates 7,719 students in the dormitories.

NPUU is also actively committed to promoting a safe and accessible campus environment by prioritizing safe pedestrian pathways and minimizing vehicle traffic within the campus. Recognizing that pedestrian-friendly spaces are essential for ensuring an inclusive university community, the university has implemented design strategies that enhance walkability and ensure the safety of students, staff, and all visitors.



12 RESPONSIBLE CONSUMPTION

Ensure sustainable consumption and production patterns

SDG 12 focuses on responsible consumption and production, aiming to ensure sustainable management and efficient usage of natural resources and minimize waste. Sustainable consumption and production involve the responsible use of resources to meet current needs sacrificing the ability of future generations to meet theirs. This concept emphasizes reducing waste, using sustainable energy and using energy more efficiently, and promoting environmentally friendly practices throughout the supply chain.

Universities play a role in achieving SDG 12 by integrating sustainable practices into their operations. They are in a unique position to model responsible consumption by implementing waste reduction programs, promoting energy and resource efficiency, and encouraging sustainable purchasing practices to students, so they understand the importance of the goal. Additionally, universities serve as research centers, developing new technologies and solutions for more sustainable production methods. In particular, NPUU has its contribution towards achieving responsible consumption and production by implementing necessary policies, programs and regulations.

For example, ethical sourcing policy at NPUU is crucial for promoting sustainability and social responsibility, while also educating students and staff about responsible consumption. By prioritizing local and sustainable suppliers, NPUU supports the local economy and supports community relationships. Moreover, ethical sourcing reduces the university's environmental impact and minimizes risks related to unethical practices. The policy is implemented through following cores: local sourcing, animal welfare in food chain, diversity and inclusion in suppliers, training and awareness. This policy positions NPUU as active in sustainability, benefiting both the campus community and society.

The waste disposal policy for hazardous materials at NPUU establishes guidelines for the safe and responsible handling, storage, and disposal of hazardous waste generated on campus. This policy is crucial for ensuring the safety of students, staff, and the environment by minimizing the risks associated with hazardous materials. It focuses on key principles like prioritizing safety, following regulations, providing training, encouraging sustainability, and maintaining transparency. This approach strengthens NPUU's commitment to being a responsible and sustainable institution.





The next step towards achieving responsible consumption and production is implementing landfill waste disposal policy. NPUU aims to track and manage the amount of waste sent to landfills and promote recycling efforts within its campus. This policy is important because it helps the university understand its waste footprint and encourages more sustainable practices. By measuring waste disposal, NPUU identifies opportunities to reduce waste, increase recycling, and contribute to a healthier environment. The university has established partnerships with several local recycling shops. As per today, 80 percent of the waste collected from campus territory is being recycled. This way, both benefit university and recycling shops and reduce waste. For waste collection, the university has installed special waste segregation bins in each campus area and appointed responsible people for the compliance.

One of the most hazardous and widespread pollution is plastic. The university, understanding the importance of the matter, does its best to not contribute to the pollution. Usage of the plastic is highly discouraged in the campus of the university and it touches all the spheres. Starting from the room, where most of the plastic materials are altered with sustainable alternatives, to the campus dining areas. Eliminating plastic from daily life is almost impossible, however, the university does its best to decrease the amount of pollution.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

13 CLIMATE ACTION

Take urgent action to combat climate change and its impacts

Climate Action means the need for actions to stop or slow down climate change and its impacts. NPUU can contribute by integrating climate education into its educational programs, promoting research on climate solutions, and adopting sustainable practices across campus. In order to accurately address the problem and find proper solutions, the university is currently implementing real life action, to put its efforts towards impact on climate and change and also acting as a sample for other academic and non-academic institutions to deal with the climate issues.

Key results in numbers

2,196 solar panels

More than **2,000 trees** planted

97,606 m² of green space out of 223 505m² total space

60% of the university territory is covered with forest and green spaces



As per today one of the most efficient ways to combat climate issues is reducing carbon footprint programs. Carbon emission is a chemical emission resulting from different human activities, mainly transportation, energy sector, agriculture, industry etc. Lowering carbon emission is one of the ways university can contribute to climate actions. Currently NPUU is actively working on a 100% renewable energy program, which should result in the university powering itself with 100% renewable energy. By today's date this program resulted in equipping all available university rooftops being used a space for the solar panels. As a result 2,196 solar panels are producing more than 1,000 kWh power. The expected result of the 100% energy used being sustainable is expected to be by 2030.

Prevention of the carbon emission is an important step, however, in order to be able to achieve it the university has to know the exact amount of the carbon footprint it left. The university has made a huge step into this by implementing a program for carbon footprint calculations. Every year a special group of people with expertise on the topic, calculates 2 scope carbon footprint of the university. The program is also intended to be educational so students and staff can have a participation as volunteers, to see the and practice the process with hands-on experience.



The next step for the university to be able to further contribute towards SDG 13 is by making a climate action plan. A climate action plan is a strategic framework that writes steps the university will take to address climate change. It includes goals for reducing carbon emissions, strategies for adapting to climate impacts, and measures sustainability promotion and education. The climate action plan of the NPUU is being prepared and is planned for the next academic year to be read and published. Having a Climate Action Plan is important because it provides a clear roadmap for solving climate issues, allocating resources efficiently, and sets targets for progress.





Environmental education

Despite huge and ambitious projects and programs, education remains equally important. Education is crucial for climate action and environmental conservation because it empowers individuals and communities with the knowledge and skills needed to understand and address climate challenges. Educating people about climate change science, its impacts, and solutions on global and individual helps to build critical thinking and problem-solving skills, enabling people to innovate and implement effective solutions for climate adaptation and mitigation.

NPUU does local education programs on climate change that are essential for raising awareness about its risks and impacts. These programs include workshops, seminars, and campaigns that focus on topics like the science of climate change, its effects on ecosystems, and practical ways for prevention and adaptation. Such initiatives involve collaboration with local schools, community organizations, and environmental groups to provide hands-on learning experiences, such as tree planting, waste reduction workshops, and sustainable agriculture practices.

For example, the programs on "Environmental security," "Regional ecology," "Co-evolution of nature and society," "Ecologization of production," "Ecological art," and "Ecological linguistics," as well as courses on "Theory and technology of environmental education for preschoolers" and "Technology of environmental education and upbringing in primary school" have been recommended as subjects, and their curricula have been developed.



Green space

The climate action sustainable goal has a country level importance. In 2019 the Uzbekistan government is implementing a huge program named green space. The main objective of the program is the protection of the environment. All environmental objects (air, water, land, soil, subsoil, biodiversity, protected natural areas) are protected from human impact and other negative factors, as well as the scale of industrial activity. Production and urbanization plans have been developed and are being implemented to expand and improve mechanisms for reducing the environmental burden on populated areas. NPUU is an active participant of this project, encouraging its students to participate, and as a result of the participation, more than 2,000 trees were planted, it is 97,606 square meters covered with green.



15 LIFE ON LAND

Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, halt and reverse land degradation, and halt biodiversity loss

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SDG 15 - Life on land - focuses on protecting, restoring, and promoting the sustainable use of ecosystems, managing forests sustainably, combating desertification, and decreasing the rate of the biodiversity loss. NPUU, as an educational institution, contributes to this goal by incorporating conservation education into its programs, organizing reforestation projects, and promoting research on ecosystem management.

Key results in numbers

376m² for water absorption - it is 45% of its total area

University every year implements a sustainable land management week, featuring activities such as workshops on forest conservation, community tree-planting events, and guest lectures by sustainable development experts discussing sustainable farming and ecosystem protection. The university also hosts nature walks and biodiversity tours to educate students and staff about the importance of preserving natural habitats and understanding local wildlife.

The university campus has allocated 376m² for water absorption - it is 45% of its total area of 838m². This designated area supports natural water absorption, helping to maintain soil moisture, prevent erosion, and reduce the risk of flooding.



Educational programmes on ecosystems

The university also actively engages in the education approach towards achieving SDG 15. The educational program on ecosystems at NPUU aims to teach students the importance of ecosystems, their role in sustaining life. The core of this program includes coursework, hands-on projects, and community outreach focused on understanding different types of ecosystems (forests, wetlands, grasslands) and the challenges they face, such as deforestation, habitat loss, and most importantly pollution. The university educates students through a combination of classroom learning and experiential activities every year during the on campus and field trip program week. This involves field trips to local natural reserves, interactive workshops on biodiversity, and partnerships with environmental organizations for volunteering research projects. Through this program, NPUU prepares students to be informed about sustainable ecosystem management and environmental keeping.

Also as was mentioned before in SDG 12 section, the university is actively working on waste disposal policy for hazardous materials and plastic usage regulations and guidelines. NPUU aims to track and manage the amount of waste sent to landfills and promote recycling efforts within its campus. This relates to all types of waste coming from the campus.



16 PEACE, JUSTICE AND STRONG



Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

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SDG 16 - Peace, Justice, and Strong Institutions - focuses on promoting peaceful, inclusive and equal societies, providing access to justice for all, and building effective, accountable, and inclusive institutions. NPUU can support this goal by fostering a culture of integrity, fairness, and transparency within the university and by educating students on the importance of human rights, governance, and ethical leadership. The university integrates topics related to peace and justice into its curriculum, and collaborates with local organizations to encourage civic participation.

NPUU ensures an inclusive approach to governance by having elected representation on its highest governing body, which includes students (both undergraduate and graduate), as well as faculty and non-faculty staff. This practice is essential for supporting transparency and active participation of all parts of the university community into decision making, so no community will be left unheard and treated unfairly. Elected representatives provide a voice for their respective communities, ensuring that the perspectives and needs of students and staff are considered in decision-making processes.

A good example for the result of elected students' representation is a students' union. Student's union is a free elected community run by students that represents their interests and acts as their voice within the university. It advocates for students' rights, promotes their well-being, and enhances their overall experience at the university. The union organizes events, coordinates non-academic activities, and provides support services for students. All students have equal opportunities to join union once and election is done at the beginning of each academic year. By actively participating in university governance and offering opportunities for voice, the student's union helps shape a democratic environment where student concerns are heard and addressed.

Implementation of justice and strong institutions starts from eliminating all the threats that go against these principles. Corruption and bribery is one of them. Fighting against corruption is crucial not only for promoting sustainable development, but also for the prosperity of any organization, and educational



institutions are not an exception. NPUU's anti-corruption policy does cover all steps and procedures that universities should take in order to remove the corruption level. The policy consists of 6 cores: overall information about corruption, basic principles of the fight against corruption, elements of the anti-corruption system, main areas of the anti corruption and all forms of corruption, reporting of corruption cases, and making amendments and additions.

Publishing financial data can significantly contribute to SDG 16, by promoting transparency, accountability, and trust among all. NPUU makes its financial records publicly available, by demonstrating a commitment to responsible and ethical management of university and government resources, as being a state budgeted university. This transparency helps prevent corruption and ensures that funds are used effectively for the benefit of the university community. Public access to financial data allows stakeholders, including students, staff, and the public, to understand how resources are allocated and spent. This makes the institution more transparent and helps build trust and cooperation between the university and its community, aligning with the core principles of SDG 16.

Inclusivity and transparency means being open and listening to all, students, staff and public. The university achieves this by implementing an open voices platform, where everyone can contribute their opinion. This platform is widely used in decision making processes, in order to be able to hear every voice, whether it can be for developing new policies or how to equip dining zones on campus. The main principles of the platform are inclusivity, privacy, and transparency. Everyone related to the topic can participate and have a choice to to be heard or vote anonymously. This makes the platform safe and transparent.



17 PARTNERSHIPS FOR THE GOALS

Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

In the context of sustainable development, partnerships are essential because they enable knowledge-sharing, coordination of efforts and arranging resources to tackle complex issues that a single entity cannot address alone. By forming strategic partnerships, NPUU focuses on strengthening global and local partnerships to support sustainable development initiatives.

Key results in numbers

Partners with more than **97 local and international organizations**

Participated in **826 conferences, 52%** of them are international

Published articles in more than **522 international journals**



Through partnerships with NGOs, NPUU creates student volunteering programs (SDG 4), conducts joint research (SDG 4), and develops educational resources focused on sustainable development challenges (SDG 2, 12, 13, 15). NGO partnerships also enable NPUU to expand its reach, leveraging external expertise and resources to enhance its SDG initiatives.

By today's date NPUU has established agreements, contracts, protocols and memorandums with more than 75 local and international organizations. The list of partners mostly include local and international educational institutions. This in turn helps to develop not only solutions for common issues for best SDG practices, but also to strengthen partnerships between the countries.

Initiating and participating in cross-sectoral dialogues about the SDGs is also a huge part of the partnerships. They allow NPUU to engage with government bodies, NGOs, and other stakeholders in meaningful discussions on sustainable development. Hosting conferences or workshops that bring together various sectors encourage collaborative solutions, align local actions with global SDG targets, and share diverse perspectives on pressing sustainability issues.

Up to date, the university served 139 times as a leading organization, 252 times as a site for experiments, participated in 432 international conferences and in 394 local conferences. The papers of teaching staff were published in 522 international journals and in 581 local journals. They also have more than 9,600 citations.

As mentioned in SDG 4, through the international cooperation for education, 22 foreign professors delivered lectures at the university, 24 university teachers and professors attended CPD (Continuing Professional Development) courses, 29 teachers delivered lectures at foreign universities, and 16 teachers improved their qualifications at the foreign universities.

NPUU has established cooperation relations with UN agencies, World Bank, Koica, Korea Foundation, JICE, Tika and other international organizations. As part of these partnerships, grant projects, seminars and conferences are regularly organized to accelerate the SDGs. One of the huge partnership programs is university on campus and digital library (mentioned in SDG 4), which is established in partnership with Koica and Korea Foundation organizations.

Since 2022, NPUU has published an annual SDG report detailing its progress on each of the sustainable development goals. These reports, available on the university's website, provide transparent updates on NPUU's initiatives, achievements, and areas for improvement related to the SDGs. By sharing this information publicly, NPUU promotes transparency, allowing students, staff, and the public to stay informed about the university's commitment to sustainable development.

NPUU is committed to integrating the sustainable development commitment into its educational approach, ensuring that every student, regardless of their field of study, and university staff engages with sustainability principles. This commitment involves offering specific courses and awareness raising activities that cover each of the sustainable development goals, ensuring students are gaining relevant knowledge to address global challenges. The next step is an integration of SDGs into the academic curriculum. Beyond the university community, NPUU plans to continue extending its education on SDGs to the external public through outreach programs, benefiting alumni, local residents, and underserved groups. These initiatives empower all communities with sustainable development knowledge and foster collective action toward achieving the sustainable development goals.



Key steps for next year

NPUU is currently developing an SDG Acceleration Plan for the years 2025-2030, aimed at enhancing its commitment to sustainable development. The SDG Acceleration Plan will establish precise targets and identify gaps within the goals, ensuring a comprehensive approach that leaves no one behind. The plan will also include a Gender Action Plan and a Climate Action Plan, both of which will cover curriculum and extracurricular activities, research initiatives, and university governance and operations.

In addition to these focused plans, NPUU is committed to strengthening its research capacity to support other sectors in achieving sustainable development. By fostering collaboration and engaging in impactful research, the university aims to contribute valuable insights and solutions to tackling sustainability challenges faced by communities and organizations.

Through these initiatives, NPUU is positioning itself as a leader in sustainable education and practice. The university's dedication to the SDGs and its comprehensive strategies will not only enhance its institutional framework but also drive progress toward sustainability, as a result, benefiting both the university community and society at large.

