NATIONAL PEDAGOGICAL UNIVERSITY OF UZBEKISTAN NAMED AFTER NIZAMI

Nizomiy nomidagi O‘zbekiston Milliy Pedagogika Universiteti

STUDENT SUSTAINABILITY LITERACY ASSESSMENT QUESTIONNAIRE

Talabalarning barqarorlik savodxonligini baholash so‘rovnomasi

This questionnaire assesses your awareness and understanding of sustainability and the UN Sustainable Development Goals (SDGs). It takes approximately 8-10 minutes to complete. All responses are anonymous.

Ushbu so‘rovnoma sizning barqarorlik va BMT Barqaror rivojlanish maqsadlari (BRM) bo‘yicha bilim va xabardorlik darajangizni baholaydi. Taxminan 8-10 daqiqa davom etadi. Barcha javoblar anonim.

SECTION A: BACKGROUND INFORMATION / BO‘LIM A: UMUMIY MA’LUMOT

A1. What is your current year of study?

Hozirda nechinchi kursda o‘qiysiz?

- □ 1st year / 1-kurs
- □ 2nd year / 2-kurs
- □ 3rd year / 3-kurs
- □ 4th year / 4-kurs
- □ Master’s degree / Magistratura

A2. What is your field of study?

Qaysi yo‘nalishda o‘qiysiz?

- □ Education / Pedagogika
- □ Natural Sciences / Tabiiy fanlar
- □ Humanities and Social Sciences / Gumanitar va ijtimoiy fanlar
- □ Arts / San’at
- □ Other (please specify): / *Boshqa (ko‘rsating):*

_____

SECTION B: KNOWLEDGE OF SUSTAINABLE DEVELOPMENT GOALS / BO‘LIM B: BARQAROR RIVOJLANISH MAQSADLARI BO‘YICHA BILIM

B1. How familiar are you with the United Nations Sustainable Development Goals (SDGs)?

BMT Barqaror rivojlanish maqsadlari (BRM) bilan qanchalik tanishsiz?

□ Very familiar – I can name and explain most of the SDGs / *Juda yaxshi bilaman – ko'pchiligini tushuntira olaman*

□ Familiar – I have a general understanding of the SDGs / *Bilaman – umumiy tushunchaga egaman*

□ Somewhat familiar – I have heard of them but know little detail / *Qisman bilaman – eshitganman, lekin chuqur emas*

□ Not familiar – this is the first time I am encountering this term / *Bilmayman – bu atama bilan birinchi marta tanishyapman*

B2. Which of the following SDGs do you think is most important for the future of education? Select up to two.

Quyidagi BRMlardan ta'lim kelajagi uchun eng muhimini belgilang. (2 tagacha)

□ SDG 4 – Quality Education / *Sifatli ta'lim*

□ SDG 5 – Gender Equality / *Genderli tenglik*

□ SDG 10 – Reduced Inequalities / *Tengsizliklarni kamaytirish*

□ SDG 13 – Climate Action / *Iqlim bo'yicha chora-tadbirlar*

□ SDG 16 – Peace, Justice and Strong Institutions / *Tinchlik, adolat va kuchli institutlar*

□ SDG 17 – Partnerships for the Goals / *Maqsadlar yo'lida hamkorlik*

B3. Have you encountered sustainability topics in any of your university courses?

Universitet kurslarida barqarorlik mavzulariga duch kelganmisiz?

□ Yes, in several courses / *Ha, bir necha kurslarda*

□ Yes, in one course / *Ha, bitta kursda*

□ Briefly mentioned but not in depth / *Qisqacha eslatilgan, lekin chuqur emas*

□ No, I have not encountered this topic in my studies / *Yo‘q, o‘qishimda bu mavzuga duch kelmaganman*

SECTION C: ENVIRONMENTAL AWARENESS / BO‘LIM C: EKOLOGIK XABARDORLIK

C1. Please rate your agreement with each of the following statements.

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

1 = Umuman qo‘shilmayman 2 = Qo‘shilmayman 3 = Neytral 4 = Qo‘shilaman 5 = To‘liq qo‘shilaman

I understand what climate change is and why it matters for future generations.

Men iqlim o‘zgarishi nima ekanligini va u kelajak avlodlar uchun nima uchun muhimligini tushunaman.

□ 1 Strongly disagree	□ 2 Disagree	□ 3 Neutral	□ 4 Agree	□ 5 Strongly agree

I make conscious choices in my daily life to reduce my environmental impact (e.g. reducing waste, saving energy).

Men kundalik hayotimda ekologik ta’simni kamaytirish uchun ongli tanlovlar qilaman (masalan, chiqindilarni kamaytirish, energiyani tejash).

□ 1 Strongly disagree	□ 2 Disagree	□ 3 Neutral	□ 4 Agree	□ 5 Strongly agree

I believe universities have a responsibility to prepare students to address sustainability challenges.

Men universitetlar talabalarni barqarorlik muammolarini hal qilishga tayyorlash mas’uliyatiga ega deb hisoblayman.

□ 1 Strongly disagree	□ 2 Disagree	□ 3 Neutral	□ 4 Agree	□ 5 Strongly agree

I feel that sustainability issues are relevant to my future career.

Men barqarorlik masalalari kelajakdagi kasbim bilan bog‘liq deb hisoblayman.

□ 1 Strongly disagree	□ 2 Disagree	□ 3 Neutral	□ 4 Agree	□ 5 Strongly agree

C2. Which of the following practices do you personally follow? Select all that apply.

Quyidagi amallardan qaysilarini shaxsan bajarasiz? Barchasini belgilang.

□ Reducing paper use and printing / *Qog‘oz va chop etishni kamaytirish*

□ Sorting and recycling waste / *Chiqindilarni saralash va qayta ishlash*

□ Conserving water and electricity / *Suv va elektr energiyasini tejash*

□ Using public transport or walking instead of private vehicles / *Shaxsiy transport o‘rniga jamoat transporti yoki piyoda yurish*

□ Participating in environmental or community initiatives / *Ekologik yoki jamoat tashabbuslarida ishtirok etish*

□ None of the above / *Yuqoridagilarning hech biri*

SECTION D: UNIVERSITY ENVIRONMENT AND STUDENT ENGAGEMENT / BO'LIM D: UNIVERSITET MUHITI VA TALABALAR ISHTIROKI

D1. Are you aware of any sustainability initiatives or programmes at the university?

Universitetdagi barqarorlik tashabbuslari yoki dasturlari haqida xabardormisiz?

□ Yes, and I have participated in at least one / *Ha, va kamida bittasida ishtirok etganman*

□ Yes, but I have not participated / *Ha, lekin ishtirok etmaganman*

□ I have heard of some but am not certain of the details / *Ba'zilarini eshitganman, lekin tafsilotlarini bilmayman*

□ I am not aware of any such initiatives / *Bunday tashabbuslardan xabarsizman*

D2. How would you rate the university's efforts to promote sustainability on campus?

Universitetning kampusda barqarorlikni rivojlantirishdagi sa'y-harakatlarini qanday baholaysiz?

□ Excellent – the university is clearly committed to sustainability / *A'lo – universitet barqarorlikka aniq sodiqdir*

□ Good – there are noticeable efforts in place / *Yaxshi – ko'rinadigan harakatlar mavjud*

□ Satisfactory – some efforts exist but more could be done / *Qoniqarli – ba'zi harakatlar bor, lekin ko'proq qilinishi mumkin*

□ Insufficient – sustainability receives little attention on campus / *Yetarli emas – barqarorlikka kam e'tibor berilmoqda*

D3. What would motivate you to engage more actively with sustainability topics? Select up to two.

Sizni barqarorlik mavzulari bilan faolroq shug'ullanishga nima undaydi? (2 tagacha)

□ Dedicated courses or workshops on sustainability / *Barqarorlik bo'yicha maxsus kurslar yoki treninglar*

□ Student clubs or volunteering opportunities / *Talabalar to'garaklari yoki ko'ngillilik imkoniyatlari*

□ Recognition or academic credit for sustainability activities / *Barqarorlik faoliyati uchun tan olish yoki akademik kredit*

□ More visible sustainability practices on campus / *Kampusda ko'proq ko'rinadigan barqarorlik amaliyotlari*

□ Involvement in real sustainability projects / *Haqiqiy barqarorlik loyihalarida ishtirok etish*

SECTION E: EXPECTATIONS AND SUGGESTIONS / BO'LIM E: KUTISHLAR VA TAKLIFLAR

E1. How important do you consider sustainability education for your overall university experience?

Barqarorlik ta'limini umumiy universitet tajribangiz uchun qanchalik muhim deb hisoblaysiz?

□ Very important – it should be a core part of every degree programme / *Juda muhim – har bir dasturning asosiy qismi bo'lishi kerak*

□ Important – it should be available as an elective or extracurricular activity / *Muhim – tanlov yoki qo'shimcha faoliyat sifatida mavjud bo'lishi kerak*

□ Somewhat important – it is useful but not a priority / *Qisman muhim – foydali, lekin ustuvor emas*

□ Not particularly important for my field of study / *Mening o‘qish yo‘nalishim uchun ayniqsa muhim emas*

E2. Please share any suggestions on how the university could better support students in developing sustainability awareness and skills.

Universitetning talabalarning barqarorlik bo‘yicha xabardorlik va ko‘nikmalarini rivojlantirishda yaxshiroq qo‘llab-quvvatlash bo‘yicha takliflaringizni baham ko'ring.

_____

_____

_____