NATIONAL PEDAGOGICAL UNIVERSITY OF UZBEKISTAN NAMED AFTER NIZAMI

Nizomiy nomidagi O‘zbekiston Milliy Pedagogika Universiteti

STAFF SUSTAINABILITY LITERACY ASSESSMENT QUESTIONNAIRE

Xodimlarning barqarorlik savodxonligini baholash so‘rovnomasi

This questionnaire assesses staff awareness and knowledge of sustainability principles in line with the UN Sustainable Development Goals (SDGs). Completion takes approximately 10 minutes. All responses are anonymous.

Ushbu so‘rovnoma xodimlarning BMT Barqaror rivojlanish maqsadlari (BRM) bo‘yicha bilim va xabardorlik darajasini baholaydi. Taxminan 10 daqiqa davom etadi. Barcha javoblar anonim.

SECTION A: BACKGROUND INFORMATION / BO‘LIM A: UMUMIY MA’LUMOT

A1. What is your primary role at the university?

Universitetdagi asosiy lavozimingiz?

- □ Academic staff (lecturer / senior lecturer / associate professor / professor) / *O‘qituvchi / katta o‘qituvchi / dotsent / professor*
- □ Research staff / *Ilmiy xodim*
- □ Administrative / professional staff / *Ma’muriy xodim*
- □ Other (please specify): / *Boshqa (ko‘rsating):*

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A2. How long have you been employed at this institution?

Ushbu universitetda qancha vaqtdan beri ishlaysiz?

- □ Less than 2 years / *2 yildan kam*
- □ 2-5 years / *2-5 yil*
- □ 6-10 years / *6-10 yil*
- □ More than 10 years / *10 yildan ortiq*

SECTION B: KNOWLEDGE OF SUSTAINABLE DEVELOPMENT GOALS / BO‘LIM B: BARQAROR RIVOJLANISH MAQSADLARI BO‘YICHA BILIM

B1. How would you rate your overall familiarity with the United Nations Sustainable Development Goals (SDGs)?

BMT Barqaror rivojlanish maqsadlari (BRM) bilan tanishlik darajangizni qanday baholaysiz?

□ Very familiar – I regularly apply SDG frameworks in my work / *Juda yaxshi bilaman – ish faoliyatimda muntazam qo‘llayman*

□ Familiar – I have a good understanding of the SDGs / *Yaxshi bilaman –BRMlarni tushunaman*

□ Somewhat familiar – I have heard of the SDGs but lack depth / *Qisman bilaman – eshitganman, lekin chuqur emas*

□ Not familiar – I have limited knowledge of the SDGs / *Bilmayman –cheklangan bilimim bor*

B2. Which of the following SDGs do you consider most directly relevant to the work of a pedagogical university? Select up to three.

Quyidagi BRMlardan pedagogika universitetiga eng tegishlilarini belgilang. (3 tagacha)

□ SDG 4 – Quality Education / *Sifatli ta’lim*

□ SDG 5 – Gender Equality / *Gender tenglik*

□ SDG 10 – Reduced Inequalities / *Tengsizliklarni kamaytirish*

□ SDG 13 – Climate Action / *Iqlim bo‘yicha chora-tadbirlar*

□ SDG 17 – Partnerships for the Goals / *Maqsadlar yo‘lida hamkorlik*

□ Other / *Boshqa*

B3. To your knowledge, does the university have a formally adopted sustainability policy or strategy?

Universitetda rasman qabul qilingan barqarorlik siyosati yoki strategiyasi mavjudmi?

□ Yes, and I am familiar with its key provisions / *Ha, asosiy qoidalari bilan tanishman*

□ Yes, but I have not reviewed it in detail / *Ha, lekin batafsil ko‘rib chiqmaganman*

□ I am not certain / *Ishonchim yo‘q*

□ To my knowledge, no such document exists / *Bilishimcha, bunday hujjat mavjud emas*

SECTION C: ENVIRONMENTAL SUSTAINABILITY AWARENESS / BO'LIM C: EKOLOGIK BARQARORLIK HAQIDA XABARDORLIK

C1. Please rate your agreement with each of the following statements.

1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

1 = Umuman qo‘shilmayman 2 = Qo‘shilmayman 3 = Neytral 4 = Qo‘shilaman 5 = To‘liq qo‘shilaman

I understand the main environmental challenges facing higher education institutions today.

Men hozirgi oliy ta’lim muassasalari duch keladigan asosiy ekologik muammolarni tushunaman.

□ 1 Strongly disagree	□ 2	□ 3 Neutral	□ 4	□ 5 Strongly agree

I actively seek to reduce my environmental footprint in my day-to-day work at the university.

Men universitetdagi kundalik ishimda ekologik izimni kamaytirish uchun harakat qilaman.

□ 1 Strongly Disagree	□ 2 Disagree	□ 3 Neutral	□ 4 Agree	□ 5 Strongly agree

I feel confident discussing environmental sustainability topics with students or colleagues.

Men talabalar yoki hamkasblar bilan ekologik barqarorlik mavzularini muhokama qilishda o‘zimni ishonchli his qilaman.

□ 1 Strongly disagree	□ 2 Disagree	□ 3 Neutral	□ 4 Agree	□ 5 Strongly agree

C2. Which of the following sustainability practices are currently observed within your department? Select all that apply.

Quyidagilardan qaysilari hozirda bo‘limingizda amalga oshirilmoqda? Barchasini belgilang.

□ Paper reduction and responsible printing / *Qog‘oz sarfini kamaytirish*

□ Energy-saving practices (switching off equipment when not in use) / *Energiyani tejash*

□ Separate waste collection / *Chiqindilarni alohida yig‘ish*

□ Use of digital tools to reduce paper-based processes / *Raqamli vositalardan foydalanish*

□ None of the above / *Yuqoridagilarning hech biri*

SECTION D: INTEGRATION INTO TEACHING AND RESEARCH / BO‘LIM D: O‘QITISH VA ILMIY TADQIQOTGA INTEGRATSIYA

D1. (For academic staff) Do you integrate sustainability-related themes into the courses you teach?

(O‘qituvchilar uchun) Dars beradigan kurslaringizga barqarorlik mavzularini kiritasizmi?

□ Yes, sustainability is a central theme in one or more of my courses / *Ha, asosiy mavzu sifatida*

□ Yes, I touch on it occasionally within broader topics / *Ha, vaqti-vaqti bilan*

□ I am planning to incorporate it in future courses / *Kelajakda qo‘shishni rejalashtiryapman*

□ It is not applicable to my subject area / *Mening yo‘nalishimga tegishli emas*

D2. Have you participated in any sustainability-related training or seminar in the past two years?

So‘nggi ikki yil ichida barqarorlik mavzusidagi treninglar yoki seminarlarda qatnashganmisiz?

□ Yes, within the university / *Ha, universitet ichida*

□ Yes, at an external institution or conference / *Ha, tashqi muassasa yoki konferentsiyada*

□ No, but I would like to / *Yo‘q, lekin istayman*

□ No, and it is not a priority for me at present / *Yo‘q, va hozirda ustuvor emas*

D3. In your view, what is the most significant barrier to integrating sustainability into your professional activities? Please describe briefly.

Sizningcha, barqarorlikni kasbiy faoliyatingizga kiritishning eng katta to‘sig‘i nima?

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SECTION E: INSTITUTIONAL SUPPORT AND FUTURE EXPECTATIONS / BO‘LIM E: INSTITUTSIONAL QO‘LLAB-QUVVATLASH

E1. How would you assess the university’s current commitment to sustainability?

Universitetning barqarorlikka bo‘lgan hozirgi majburiyatini qanday baholaysiz?

□ Strong – sustainability is clearly embedded in institutional priorities / *Kuchli*

□ Moderate – there are visible efforts but further action is needed / *O‘rtacha*

□ Limited – sustainability receives little institutional attention / *Cheklangan*

□ I do not have sufficient information to assess this / *Baholash uchun yetarli ma’lumotim yo‘q*

E2. What forms of institutional support would most effectively help you engage with sustainability? Select up to two.

Qaysi qo‘llab-quvvatlash shakllari sizga barqarorlik bilan shug‘ullanishda eng samarali yordam beradi? (2 tagacha)

□ Targeted training and professional development programmes / *Maqsadli treninglar va kasbiy rivojlanish dasturlari*

□ Access to resources, materials, and best practice guidelines / *Resurslar va ko‘rsatmalarga kirish*

□ Financial incentives or recognition for sustainability-related work / *Moliyaviy rag‘bat yoki tan olish*

□ Dedicated time within the working schedule / *Ish jadvalidagi maxsus vaqt*

□ Cross-departmental collaboration platforms / *Bo‘limlararo hamkorlik*

E3. Please share any additional comments or suggestions regarding sustainability at the university.

Universitetdagi barqarorlik bo‘yicha qo‘shimcha izohlar yoki takliflaringizni baham ko‘ring.

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